

**O‘ZBEKISTON RESPUBLIKASI
MAKTABGACHA VA MAKTAB TA’LIMI VAZIRLIGI**

**IXTISOSLASHTIRILGAN TA’LIM MUASSASALARI AGENTLIGI
TIZIMIDAGI XORIJIY TILLARGA IXTISOSLASHTIRILGAN
MAKTABINING 3-SINFIGA QABUL IMTIHONI MATERIALLARI
SPETSIFIKATSIYASI**

Toshkent – 2026

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SPETSIFIKATSIYASI
2026/2027-o'quv yili

Mazkur spetsifikatsiya 3-sinfga qabul qilinadigan o'quvchilarni imtihondan o'tkazish, sinovda foydalaniladigan test topshiriqlarining mazmuni, qamrovi, turi, shakli, baholash mezonlari va o'tkazilish tartibiga qo'yilgan talablarni belgilaydi.

I. Umumiy tamoyillar

Baholash maqsadi – o'quvchilarning matematika fani bo'yicha nazariy bilimlari, amaliy ko'nikma va qobiliyatlarini kompleks baholash. Mazkur baholash natijalari asosida maktabga qabul qilinadigan qarorlar valid (asoslangan) bo'lishini ta'minlash maqsadida baholashning barcha bosqichlarida validlik, ishonchlilik, adolat va shaffoflik tamoyillariga rioya qilinishi ta'minlanadi.

II. Me'yoriy asoslar

1. Vazirlar Mahkamasining 2023-yil 27-maydagi "Prezident, ijod, ixtisoslashtirilgan maktab va maktab-internatlariga o'quvchilarni saralab olish hamda qabul qilish tartibiga oid normativ-huquqiy hujjatlarni tasdiqlash to'g'risida"gi 214-son Qarori. 3-a Ilova.

III. Baholash qamrovi

Imtihon savollari bitta to'g'ri javobli test topshiriqlaridan iborat bo'lib, matematika fani bo'yicha 20 ta, ingliz tili fani bo'yicha 10 ta savolga javob beradilar. Test topshiriqlari uchun 60 minut vaqt beriladi.

1-jadval
Kognitiv ko'nikmalar taqsimoti

T/r	Kognitiv daraja	Izohi	Test soni
1	Bilish	Fanga doir nazariy ma'lumotlar, atamalar, qoidalar, tushunchalarni eslab qolish, ularning mazmuni, maqsadi va qo'llanilishini tushunish	7 ta
2	Qo'llash	Bilim, tushuncha va protseduralarni yangi (notanish) kontekstlarda qo'llay olish	14 ta
3	Mulohaza qilish	Faktlar, dalillar, fikrlarni taqqoslash, tahlil qilish, taxmin qilish va xulosa(lar) chiqarish	9 ta

2-jadval
Matematika fanidan baholanadigan ko'nikmalar taqsimoti

Mazmun soha	Bilish	Qo'llash	Mulohaza
Sonlar va amallar	2	5	1
Algebra va funksiyalar	1	2	1
Geometriya va o'lchashlar	1	2	3
Statistika va ehtimollik		1	1
Jami:	4	10	6

3-jadval
Ingliz tili fanidan baholanadigan ko'nikmalar taqsimoti

Knowledge area	Knowing / Understanding	Applying	Analyzing
Vocabulary	2	1	
Grammar	1	3	
Reading comprehension			3
Total	3	4	3

Matematika topshiriqlarida baholanadigan ko'nikmalar

Mazmun sohalari	Konstruktlar	Savol soni	Ball
Sonlar va amallar	-1000 gacha bo'lgan sonlarni raqamlar bilan yozish; -1000 sonigacha raqamlarda tasvirlaydi, raqamlarning joylashgan o'rnini (minglik, yuzlik, o'nlik, birlik) aniqlash;	2 ta	1,1
	-Tengsizlik yechimining oralig'ini aniqlash; -Taqqoslashga doir amaliy masalalarni yechishda fikrlarni izohlash va asoslash; -Sonning karralisi va bo'luvchisini aniqlash; -Sonlar ustida 4 amalga doir hisoblashda amallar tartibi algoritmini qo'llash; -Bajarilgan ishni dastlabki holatga qaytarish uchun teskari harakatni aniqlash;	5 ta	2,1
	-Hisoblashga doir amaliy masalalarni yechishda fikrlarni izohlash va asoslash;	1 ta	3,1
Algebra va funksiyalar	-Koeffitsiyenti birdan farqli bo'lgan chiziqli tenglamalarning ildizini topish;	1 ta	1,1
	-Sonlar qatori, sonli boshqotirmalarni qonuniyatini aniqlash; -Qiymatga doir hayotiy masalalarning yechimini topa olish;	2 ta	2,1
	-O'lchashga doir nostandart masalalarni yechishda vaziyatni baholash, tahlil qilish va xulosalash;	1 ta	3,1
Geometriya va o'lchashlar	-Berilgan o'lchov birligini boshqa o'lchov birligiga aylantirish va aksincha;	1 ta	1,1
	-To'rtburchak, uchburchak perimetrini topishga oid bir necha bosqichli masalalarni yechish; -To'rtburchak yuzini topishga oid bir necha bosqichli masalalarni yechishda sodda shakl yuzini topish qoidalarini qo'llash;	2 ta	2,1

	-Hajmli shakllarni xayolan tarkibiy qismlarga ajratish; -Geometrik shakllarning fazoda joylashishini aniqlash; -Murakkab shakl perimetrini topishga oid bir necha bosqichli masalalarni yechishda sodda shakl perimetrini topish qoidalarini qo'llash;	3 ta	3,1
Ma'lumotlar bilan ishlash va ehtimollik	-To'plamlarga oid matnli masalalarni yechishda Venn diagrammasidan foydalanish, umumlashtirish va farqlash;	1 ta	2,1
	-Kombinatorikaga oid amaliy masalalarni yechishda qo'shish va ko'paytirish qonunlaridan asosli ravishda foydalanish, tahlil qilish va xulosa chiqarish;	1 ta	3,1
Jami:		20 ta	44

5-jadval

Ingliz tili fani topshiriqlarida baholanadigan ko'nikmalar

Knowledge Domain	Topic Description	# of items	
Vocabulary (questions 1-3)	- recognize, name, and classify common modes of transport (e.g., car, train, bus, airplane, boat) and talk about simple ways of traveling; - recognize, name, and classify basic clothing items (e.g., shirt, dress, socks) and describe what people wear in simple sentences; - recognize, name, and classify common pets and farm animals (e.g., dog, cow, fish, sheep) and describe them with simple characteristics; - recognize, name, and classify familiar places in town (e.g., bookstore, park, supermarket) and talk about where people go using simple sentences.	2	1.1
	- identify, name, and classify common foods and meals (e.g., meat, peas, carrots, dinner) and express simple likes, dislikes, or preferences;	1	1.1

	- identify and use basic adjectives (e.g., small, happy, big, old) to describe people, animals, and objects in short sentences.		
Grammar (questions 4-7)	- recognize, use, and respond to simple questions with to be and have in short answers and sentences (e.g., Are you happy? Yes, I am. Do you have a pen? Yes, I do.).	1	2.1
	- likes / doesn't like: use and respond to affirmative and negative statements in the present simple to express likes and dislikes (e.g., I like apples. She doesn't like carrots.); - identify, use, and respond to basic prepositions of place (e.g., behind, next to, in front of) to describe the location of people, animals, or objects; - ask and answer simple yes/no or wh-questions in short sentences, using correct word order and personal pronouns (e.g., Where is the book? It's on the table.); - recognize, use, and respond appropriately to basic quantifiers and functional phrases in everyday contexts (e.g., Can I help? Let's play! Some, a lot, many).	3	2.1
Reading Comprehension (questions 8-10)	Learners can: - complete a very short text by choosing the correct word, phrase, or simple sentence based on meaning and basic grammar clues. - recognize, read, and interpret simple signs and maps to identify familiar places and directions (e.g., park, toy shop); - read and understand very short texts describing town or farm life and identify key information about people, animals, or objects; - answer simple questions that require understanding and inferring from short texts or	3	3.1

	pictures (e.g., Who is in the park? What is on the farm? Where is the bookstore?); - complete short sentences or texts by choosing the correct word or phrase based on meaning and context.		
Total		10	21

IV. Imtihon tartibi

Taqiqlangan vositalar: imtihon vaqtida mobil telefon, aqlli soat, planshet yoki elektron eslatmalardan foydalanish qat'iyman etiladi.

Axloq va intizom: nusxa ko'chirish, yordam so'rash yoki yordam berish, imtihon davomida gaplashish, ruxsatsiz chiqish kabi holatlar taqiqlanadi.

Nazoratchi qoidabuzarlikni aniqlaganda, uni rasmiylashtirib, tinglovchini testdan chetlashtiradi va natijasi bekor qilinadi.

V. Tavsiya etiladigan asosiy adabiyotlar

Matematika

1. Repyova I. V: "Matematika" darslik 2-sinf Toshkent : "Novda" - 2023y
Qo'shimcha adabiyot:
2. Mirzaahmedov M.A: "Matematikadan testlar to'plami" 1-2-sinf Toshkent:
ZUKKO KITOBXON nashiriyot-matbaa uyi, 2024 y.

Ingliz tili

1. Kauffman, D., Buckley, E., and Bullock, L. (2010). Oxford Picture Dictionary for the Content Areas. Oxford University Press.
2. Reed, S. and Bentley, K. (2021). Guess What! Student's Book – 1. Cambridge University Press.
3. Reed, S. and Bentley, K. (2021). Guess What! Student's Book – 2. Cambridge University Press.
4. Lloyd, S. and Wernham, S. (2013). Jolly Phonics Pupil Book 2. Jolly Learning Ltd.
5. Puchta, H., Gerngross, G., and Lewis-Jones, P. (2014). Super Minds – Level 1. Cambridge University Press.
6. Simmons, N. (2014). Family and Friends 2 (2nd ed.). Oxford University Press.

7. DK Publishing. (2020). English for Everyone Junior: Beginner's Practice Book. DK Children.

8. McCarthy, M. and O'Dell, F. (2017). English Vocabulary in Use: Elementary. Cambridge University Press.

Shuni alohida ta'kidlash lozimki, test topshiriqlari mazmuni quyida tavsiya etilgan adabiyotlarda aks etgan mazmun, tamoyillar va yondashuvlar bilan moslashtiriladi. Nomzodlar mazkur adabiyotlar mazmunini yodlash orqali yuqori ball olishni kutmasliklari kerak. Tavsiya etilgan adabiyotlar malaka sinovlariga tayyorgarlik ko'rish manbayi sifatida xizmat qiladi.